

30 DAY BIBLE CHALLENGE

Scripture is the primary way through which the Holy Spirit gives us a glimpse of who God is, , how we understand the mission of God through Jesus and what the Spirit of God is up to in the world. It can be daunting to approach the Bible. Often folks start out trying to read from the beginning to the end, like you would a novel. Yet the Bible is more of a library than a clear story. In fact, the word *Bible* means “library” in the original Greek – it’s a collection of testimonies of those who have gone before us, telling us of how they experienced God, discovered divine faithfulness, and continued to walk in faith even in darkness and doubt.

The more you’re in the word, the more you can mediate upon it, the more it starts to shape how you see God, the world, other people, even yourself!

Try working through some of the major passages of scripture over 30 days, reading one each day. Do it in a quiet space, giving yourself at least 5 minutes to read through them, and to sit with them afterwards, listening for a divine word you might hear. Some questions that might help you listen for God’s word for you include:

1. What shimmers for you in the text, or grabs your attention?
2. How does that word, image, or phrase intersect your life today?
3. Is God giving you an invitation to act, be, speak or a word about your relationships through this passage?

Day 1	Mark 8:22-26	Day 16	Psalms 46
Day 2	Psalms 1	Day 17	Jeremiah 31:1-14, 31-34
Day 3	Isaiah 55:1-13	Day 18	Matthew 10:1-16
Day 4	Romans 8:1-17	Day 19	Romans 8:28-39
Day 5	Matthew 5:1-15	Day 20	Luke 10:25-37
Day 6	Luke 8:40-56	Day 21	Matthew 6:19-34
Day 7	1 Corinthians 12:1-13:13	Day 22	Psalms 51
Day 8	Galatians 3:23-4:7	Day 23	2 Corinthians 5:1-21
Day 9	Philippians 2:1-15	Day 24	Mark 4:35-41
Day 10	Mark 5:1-20	Day 25	John 20:1-18
Day 11	1 Corinthians 1:18-31	Day 26	Galatians 4:13-26
Day 12	Psalms 139	Day 27	Romans 12:1-21
Day 13		Day 28	Matthew 25:31-46
Day 14	Isaiah 40:1-31	Day 29	Isaiah 25:1-10
Day 15	Mark 8:27-37	Day 30	Mark 10:46-52